Absolute Rating Excellent Improvement Rating Excellent

Number of primary schools with students like ours: 8. The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from average to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

Improvement Rating Absolute Rating Excellent 2001 Excellent 2002 2003 2004

PERFORMANCE RATING CRITERIA

| Student attendance rate Pupil – Teacher Ratio Percent of parents attending conferences Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old | 96% 17 to 1 98% 10 |
|---|--|
| Type of accreditation (More than one may apply) | Not pursuing accreditation Conducting a self-study X State Department of Education Southern Association of Colleges and Schools National Association for the Education of Young Children |
| | American Montessori Society |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | From | Schools with Students like ours | Median Primary School |
|--|------------|-----------------|---------------------------------------|-----------------------------|
| SCHOOL | | | | |
| Dollars spent per student | \$5,506 | N/A | \$6,130 | \$5,569 |
| Prime instructional time | 89.2% | Down from 89.6% | 90.4% | 89.6% |
| Student-teacher ratio | 17.3 to 1 | N/A | 16.7 to 1 | 18.5 to 1 |
| STUDENTS (n=618) | | | | |
| Attendance Rate | 96.2% | Down from 96.5% | 97.4% | 95.7% |
| First graders who attended full day kindergarten | 99.5% | 97.7% | 99.0% | 96.2% |
| Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| Retention rate | 7.0% | Up from 4.4% | 5.9% | 5.9% |
| TEACHERS (n=44) | | | | |
| Professional Development days per teacher | 11.1 Days | Up from 7.7 | 7.1 Days | 7.9 Days |
| Attendance Rate | 93.9% | Down from 94.5% | 94.3% | 95.1% |
| Teachers with advanced degrees | 40.9% | Down from 44.4% | 45.5% | 40.9% |
| Continuing contract teachers | 79.5% | Up from 74.5% | 82.3% | 81.8% |
| Teachers with out-of-field permits | 0.0% | No change | 0.0% | 0.0% |
| Teachers returning from the previous school year | 85.6% | Down from 89.4% | 85.6% | 87.4% |
| Average teacher salary | \$38,586 | Up 6.2% | \$36,640 | \$36,605 |

SCHOOL FACTS

| Our School | | Change From Last Year | Schools with Students like ours | Median Primary School |
|--|-------|-----------------------------|---------------------------------------|-----------------------------|
| SCHOOL | | | | |
| Percentage of expenditures spent on teacher salaries | 69.9% | N/A | 63.1% | 66.3% |
| Principal's years at the school | 17.0 | N/A | 2.5 | 4.0 |
| Parents attending conferences | 97.7% | N/A | 92.4% | 94.5% |
| Opportunities in the arts | Good | N/A | Fair | Good |
| STUDENTS | | | | |
| Older than usual for grade | 0.3% | Down from 0.9% | 0.4% | 0.5% |
| Suspended or expelled | 17 | N/A | 0 | 0 |
| With disabilities other than speech | 7.6% | Up from 2.7% | 5.8% | 2.6% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lake City Primary is a National Blue Ribbon School of Excellence and a South Carolina Palmetto's Finest School. "Hand-In-Hand," the Lake City Primary school family entered the 2000-01 school year with a plan to meet the academic and physical needs of our school population. The DIAL-R, Developmental Indicators for the Assessment of Learning, indicated that 76.5% of the four-year-olds tested scored below the 50th percentile. To meet the needs of our four-year-old population, Lake City Primary was provided with two child development classes which immersed students in a language-rich and hands-on learning environment. Our kindergarten students entered the school year scoring 90.8% below average. A full day kindergarten program, instructional assistants, small class sizes, hands-on science and math, and Building Blocks reading instruction were provided for each kindergarten student. Our challenge was to have all students score ready at the first grade level on CSAB, Cognitive Skills Assessment Battery. In Fall 2000, the CSAB was administered to all first grade students. 92% scored "ready" for first grade. All first grade students participated in the Gates-MacGinitie Reading Assessment in February 2001. The average grade equivalent for students in first grade was 1.4 (first grade, 4th month). Small class sizes, instructional assistants, Early Success classes, Four Block reading instruction, math, science, social studies, health, and science were provided at the first grade level. In October, second grade students took the MAT-7, Metropolitan Achievement Test, and the Gates-MacGinitie reading assessment in February 2001. 60% of the second graders tested in reading and 50% in math scored at or above the 50th percentile on the MAT-7. Gates-MacGinitie scores reflected that the average reading level in second grade was 2.2 (second grade, 2nd month). Identified students participated in Fast ForWord, a computer-based language-processing program. School-wide activities supplemented the academic program. Students and parents met our "Reading Makes Cents" challenge, a reading activity to read 80,000 books during the school term. Students developed their interpersonal skills, which promoted safety and a positive learning environment through "Peacemakers," a school-based character education program. A registered nurse cared for our students' medical needs and guided them in preventive dental care and proper nutrition. Our success has continued to steadily grow as we strive to add the "sunshine" in our students' lives. Cheryl B. Floyd, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 93.5 | N/A | (Avail. 2002) |
| Satisfied with social and physical environment | 95.7 | N/A | |
| Satisfied with home-school relations | 95.7 | N/A | |

DEFINITIONS OF SCHOOL RATING TERMS

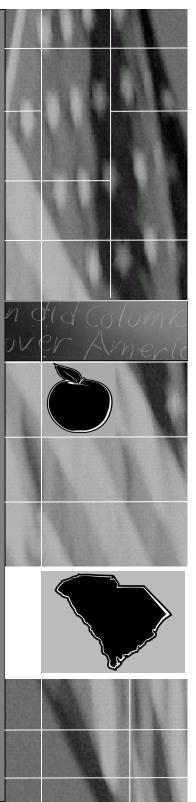
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Lake City Primary Post Office Box 1717 Lake City, SC 29560

Grades K-2 Primary School

Enrollment: 618 Students

Principal

Mrs. Cheryl B. Floyd 843-394-2353

Superintendent

Ms. Beth Wright 843-394-8652

Board Chair

Dr. John F. Coleman 843-394-5213

THE STATE OF SOUTH CAROLINA

| Annual School | 2001 |
|---------------|------|
| Report Card | 2001 |

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at www.myscschools.com